## Discorso di benvenuto della Dirigente scolastica Eugenia Rizzo alle Docenti spagnole Luisa Maria Millan Prado e Nuria Gonzalez, in *preparatory visi*t presso l'IC Guicciardini

It's with great pleasure that, on behalf of the Guicciardini Comprehensive Institute and my staff, I address Luisa Maria Millan Prado and Nuria Gonzalez, representatives of the I.E.S. AL-FAKAR, of Granada, Spain, warmest greetings and welcome to our school.

IC Guicciardini is attended by about one thousand students, between 3 and 14 years old, incorporating nursery school, primary school, and lower secondary school, through the construction of an inclusive vertical curriculum, with a musical focus, which aims to build motivating learning environments, with a strong link to the cognitive history of each student.

In the post-COVID era, troubled by conflicts in various parts of the world, school is increasingly configured as a complex and heterogeneous environment. It is necessary to establish a high communication rate and intense inter-professional dialogue and create a culture of welcome and treatment.

The Institute provides a lot of opportunities for exchanging and joint planning through laboratory activities, projects, mixed groups, relationships with the territory, innovative problem-solving methodologies, debates, cooperative learning, flipped classrooms, educational trips, guided tours, open classes.

The Erasmus+ Action Type KA122-SCH - Short-term projects for the mobility of learners and staff in school education project is part of the many activities in which we are involved.

The educational aim of the "Guicciardini" Comprehensive Institute is to implement actions to enhance the school as an active community, open to society and families through the strengthening of linguistic skills in the Italian language and the other languages of the European Union, also through the CLIL methodology, the scholastic inclusion of pupils with special educational needs, the development of skills in active, democratic and intercultural citizenship. The new legislation has reconverted the music courses into paths that affect all lower secondary school classes. Consequently, each class of our Institute welcomes musician students who play the guitar, saxophone, drum, and accordion.

This new assessment led us to seek a comparison with another school in the EU and experiment with new realities with good practices. New skills are necessary to build a better future for everybody. Thank you for coming and for being here

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